

The background features several large, overlapping organic shapes in shades of pink and purple. A prominent light pink shape is in the upper right, while darker purple shapes are scattered throughout. The overall aesthetic is modern and minimalist.

PEER TO PEER

LANGUAGE EVALUATIONS

PEER TO PEER

LANGUAJE

*Romani
Phen*

 Asociación
Gitanas
Feministas
por la Diversidad

 Amare
Romentza

 Ribaltambição

Arate Caló



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3, 2, 1 AND ACTION!

EVALUATION

As in every session we will use 15 minutes to analyze how this session has gone. What we liked and what we did not like, what doubts we have, what we would like to do differently, in which learning we would like to deepen. We will make a small summary of what we have learned, all this in an oral form.

Self-analysis of my contribution to the group

INDICATORS	YES	NO
1.-I work and collaborate with my colleagues to produce our theater play.		
2.-I respect the opinions of my peers when they give them.		
3.-I bring new ideas for the activity.		
4.-I demonstrate commitment to writing dialogue for the play.		
5.-I am involved in the resolution of problems that may arise.		
6.-I make constructive critiques.		
7.-I try to help when asked to do so		
8.-I like to listen to the points of view of my mates.		
9.-I respect the group's decisions even if I do not agree.		
10.- I enjoy working in a group.		

Reflecting on the group and setting targets for improvement

HOW IS OUR GROUP WORKING?	NEEDS IMPROVEMENT	GOOD	VERY GOOD
Are we using time appropriately?			
Have we all progressed in our learning?			
Have we made progress on the team's objectives?			
Do we fulfill our commitments?			
Does each member practice the duties of her position?			
What do we do especially well?			
What do we need to improve?			
How can we improve as a team?			
Objectives we set for ourselves:			

Next session planning:

- To explain to the students what will be the next session subject.
- To choose the next peer tutor.