











Arate Caló



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## TIME TO EAT!

**FVALUATION** 

As in every session we will use 15 minutes to analyze how this session has gone. What we liked and what we did not like, what doubts we have, what we would like to do differently, in which learning we would like to deepen. We will make a small summary of what we have learned, all this in an oral form.

Working in groups will allow the students to make a peer evaluation: students will have the opportunity to evaluate the work of their peers as well as the mistakes and successes they find, becoming more actively involved in it.

So the assessment and evaluation of the cooking recipe will be done while working on it, through a continuous revision.

## REPORT OF THE SESSION

D.A.T.E.
DATE:

HOW WAS THE SESSION? HOW DID WE WORK?

HOW CAN WE EVALUATE OUR WORK IN COMMON? WHAT COULD WE IMPROVE?

# Next seassion planning:

- To explain to the students what will be the next seassion subject.
- To choose the next peer tutor.

