



PEER TO PEER

SOCIAL

SESSION 1

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*Romani
Phen*

 Asociación
Gitanas
Feministas
por la Diversidad

 Amare
Rromentza

 Ribaltambição

Arate Caló



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ROMA WOMEN , THE DREAM THAT MOVE US. _____ RESOURCE 1

TIMING:

1 session of 2 hours. (+ 15 minutes for feedback + 10 minutes for planning)

INTRODUCTION :

Written worksheet “ Planning my dream”

In this topic we will address the image and the situation of Roma women. through the video of Portuguese Roma women talking about themselves , we will learn about the shared dreams and the improvement they have brought into the protagonist` s lives.

This video will help us to know the reality and overcome of each one of them. Through their stories we can debate, analyze and reflect on the situation of Roma women in our community, as well as our own personal situaton , reality and expectations for the future.

FINAL PRODUCT:

• OBJECTIVES:

- To encourage self-confidence and empowerment.
- To build a confidence attitude.
- To improve the perception of Roma women in the community.
- To know and contextualize the situation of Roma women.
- To promote the cooperation and teamwork.
- To consolidate and achieve new knowledge.

• CONTENTS :

- Active listening and watching of a video.
- Using writing to organize our own ideas.
- Learning to express our own dreams.
- Appreciating new ideas.
- Giving and receiving support from our peers.
- Constructive and reflective participation in conversations and dialogues.

MATERIALS:

Video Roma Women , the Dream that Move Us!, pens, notebooks, portofolio.

DEVELOPMENT OF THE SESSION:

• Activity 1:

To start our activity the peer tutor will begin by explaining the reality of Roma women .

She will analyze and reflect on the situation of women in the community and the environment.

After this brief introduction, she will display the video and the whole group class will watch it.

Then in a common sharing a list of questions will be given:

- How do Roma women feel?
- What are the daily occupations of a Roma women?
- What are your daily chores?
- What would you like to do?
- What are your dreams and goals?
- Do you think you can reach your dreams like women on the video do?

- Activity 2:

After this commun sharing that will help us to debate and talk about so many importat issues in

life ,the student will write down in their notebooks whith whom they identifie the most among

the women in the video and why they do so.

30 minutes

- Activity 3:

Up next , individually , the students, under the title "Planning my dream",will write down in

their notebooks which objectives they would like to achieve in a short, medium or long term future.

They will also have to explain what are the motivations to obtain these new projects in their life. (e.g : To learn how to be a professional confectioneer , in order to work in

my cousin's take away food shop., to have a regular income and thus improve my economical situation...)

They will share their dreams with the group reading them aloud, the mates will o er their

support for their dream come true,

35 minutes

- Activity 4 :

The class will be divided into groups according to the interests of their dreams. The groups size can be from a pair to a bigger number of members group, depending on their dream characteristics.

(e.g Group 1 : want to study a profession, Group 2 : dream to open a business, Group 3: want to learn a language...)

They will write dwon a list of possible actions that will approach them to their goals. Tips,advices, expertise will be shared,

The "Planning my dream " worksheet will be kept in their portofolios, as we do with all the activities that are done as a final product., we will keep them together with the list of tips and advices that was created in our groups.

35 minutes.

RESOURCE FOR THIS SESSION :

- Activity 1

Video : Roma Women , the Dream that Move Us!