

The background features several abstract, overlapping geometric shapes in shades of teal and dark blue. These shapes include circles, rounded rectangles, and irregular polygons, creating a modern, minimalist aesthetic. The shapes are scattered across the page, with some appearing as partial elements at the edges.

PEER TO PEER

SOCIAL

SESSION 2

PEER TO PEER
SOCIAL

*Romani
Phen*

Asociación
Gitanas
Feministas
por la
Diversidad

Amare
Rromentza



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WORKING FOR OUR DREAM

RESOURCE 2

TIMING :

1 session of one and a half hour. (+ 15 minutes for feedback +10 minutes for planning)

INTRODUCTION :

In the following resource we will continue exploring our realities as Roma women, we will be aware of the society we are in, always from a critical point of view. We will analyze the labels and stereotypes we have to fight against everyday in our lives. We are, also, going to reflect on the strategies that will help us to overcome the difficulties we find. The example of other women like us, that have been able to succeed in the fulfilment of their dreams, will encourage ourselves to trust in that our own dreams can be reached too. We will understand how the organisation is the key to achieve our goals. We will discover the strength of the sorority as a supportive and empowering tool.

FINAL PRODUCT :

Creating a personal motivational phrase.

- OBJECTIVES :
- To develop a critical view.
- To analyze contexts and situations.
- To encourage ourselves through other women experiences.
- To practice social skills.

CONTENTS :

- Active listening and watching of a video.
- Using the writing as a tool for planning.
- Assess positively other women experiences, use them as an example.
- Constructive critic.
- Interpretation of the social reality
- Confidence in one's own abilities.

MATERIALS :

video mulheres ciganas é o sonho que nos move, pens, portofolio, scissors, paper, glue, photocopied papers.

DEVELOPMENT OF THE SESSION :

• Activity 1:

We will start this activity with the peer tutor explaining to the students the content of the video they will watch, "Mulheres ciganas é o sonho que nos move".

After watching the video, students will have to analyze it, using questions given by the peer tutor:

- What message you extract from the video? How do you think the protagonists life have been improved with their actions? Do you think you could be part from a similar project?

30 minutes

- Activity 2 :

The students will take out from their portfolio the previous activity that was done with the title "Planning my dream" .

Next, the class will be splitted in 8 groups, each group will have a copy with one of the motivational phrases that we can read on the video. Each paper will have on it the phrase repeated as many times as students are in the class. *(e.g. 27 students, 27 times the phrases will be written)* .

A peer of each group will cut the paper making papers slips that will contain the phrase their group have.

The students will be changing groups in order to get in each group one of the phrases from the video, until they collect the seven papers slips with the phrases. When all the student have collected the 8 phrases they will, individually, stick them in the same paper where their " Planning my dream " task was written. They will put the phrases in the order they want according to which one has more meaning for them, from the phrase with which they identify the most to the rest. Thus, they will have their written dream and glued below all the motivational phrases from the video . Up next, in a large group the phrases will be read aloud, then commented and discussed by all of them.

What phrase motivates you the most?
why?

Each student will give her opinion.

30 minutes

- Activity 3:

The next activity will be to create a motivational phrase by their own. The students will work peer-to-peer to help each other in the creative process and have the feedback from their works. Finally, they will write down, after the phrases from the video, their own phrase in their worksheet of "Planning my dream" and it will be shared with the group before being filed again in their portfolio.

30 minutes.

MATERIAL AND DIDACTIC REASOURCES USED IN THIS SESSION:

Activity 1: video mulheres ciganas é o sonho que nos move.

Activity 2 :

MULHERES CIGANAS É O SONHO QUE NOS MOVE. Paint and photography exhibiton.
 (ROMA women, the dream that move us) Osvaldo Grilo and Natalia SerraNoel Gouveia
 Mediator of OPRE Programno.

<p>Olga Maia Mariano Assosiative Manager</p>	<p>I can be whatever I want to be without ever ceasing to be what I am.</p>
<p>Teresa Viera Sociologist</p>	<p>Everything seems impossible but it is guaranteed that we can make it all happen.</p>
<p>Susana Silveira Union Leader and TVDE Driver</p>	<p>It's not easy, but it's not impossible.</p>
<p>Noel Gouveia Mediator of OPRE Program</p>	<p>Education brings new opportunities and charts new paths</p>
<p>Maria Gil Actress and Roma Activist</p>	<p>Woman and ROMA, to pursue the dream is to exist and to resist.</p>
<p>Guiomar Sousa Roma Activist</p>	<p>There is nothing that defines us as well as our resilience and our transformative capacity as Roma women.</p>
<p>Marisa Oliveira Mediator of OPRE Program</p>	<p>Don't be a shadow in life, leave your mark on the world and the people.</p>
<p>Catia Montes Social Educator and Volunteer Firefighter</p>	<p>I don't forget my origins or the things I went through. I want to contribute so that racism and discrimination do not harm other young Roma.</p>