

The background features several abstract geometric shapes in shades of teal and dark blue. In the top right, there is a large, light teal shape and a smaller dark blue circle. In the bottom left, there are overlapping shapes in dark blue, medium teal, and light teal. A medium-sized light teal circle is positioned in the bottom right area.

PEER TO PEER

SOCIAL

SESSION 3

PEER TO PEER
SOCIAL

*Romani
Phen*

 Asociación
Gitanas
Feministas
por la Diversidad

 Amare
Rromentza

 Ribaltambição

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COME, LET'S LEARN TOGETHER!

TIMING:

1 and a half hour. (+ 15 minutes for feedback +10 minutes for planning)

INTRODUCTION :

We will study a didactic project based in a resource made by Romaniphen association, in Germany. The objective of this project is to introduce in early education levels didactic resources to learn about Romani and Sinti History, culture, language, notable people... The lack of this kind of materials in the schools left the Roma children without role models, when Roma are named in a book it is usually in a racist and stereotyped way, what it entails to a negative self-perception of Roma children. This project aims to change this reality, creating positive models of identification and empowerment for the Roma children, overcoming the racist stereotypes, showing the true reality of Roma and Sinti people. It is a beneficial project not only for Roma children, but for all students.

FINAL PRODUCT:

Short biography of an admired woman.

• OBJECTIVES :

- To analyse a didactic project.
- To reflect on our educational experiences

- To learn about the work of other women for a social change.
- To write about a Roma woman we admire.
- To appreciate other's qualities.

• CONTENTS :

- Reflecting and expressing experiences lived in the educational field.
- Sharing experiences.
- Expressing our admiration.
- Promoting the sense of self-worth.

DEVELOPMENT OF THE SESSION :

• Activity 1:

The peer tutor will start the session explaining to the group about the didactic project of Romaniphen and its objectives. To open a debate she will use questions as the following :

- How has been your educational experience?
- How were you feeling in school?
- How was your self-perception when you were a child?
- What items you think could have improved your educational experience?

After this group reflections, the students will split in groups and each group will make a presentation about the Roma people featured in the book. When the work is ready, the presentations will be exposed to the whole group by the spokewoman of each group. We will also watch a video from Roma girls explaining a day in their lives, from the group of support for young people.

45 minutes.

- Activity 2 :

Up next, individually the students will think about a woman they admire, can be from their family, social surrounding or a famous woman from any field , music, literature, politics... Once they know who is the woman they admire , they will write a short biography of that woman and the reasons why they admire her, a short description of their personalities will be included. The work will be read aloud for the whole class.

(e.g. Title : My fighting grandmother- Biography : My grandmother was born in 1939 in a village.... The reasons I admire her are.... Activities : what qualities of her do you like? What can you learn from her life story?...)

Then, working peer-to-peer, we will analyze which are the characteristics of the woman our peer has chosen and what of this characteristics we can see also in themselves.

They will appreciate each other's good qualities and they will write them in a paper and give it to her peer. We will save in our portfolio the work we have done.

45 minutes.

MATERIAL AND DIDACTIC REASOURCES USED IN THIS SESSION:

Activity 2:

Educational brochure : Aven Sikla Ketne!
Come, let's learn together!

https://www.youtube.com/watch?v=6A_TBVIFCOM

