

The background features several abstract, overlapping geometric shapes in shades of teal and dark blue. These shapes include circles, rounded rectangles, and irregular polygons, creating a modern, minimalist aesthetic. The shapes are scattered across the page, with some appearing as partial elements at the edges.

PEER TO PEER

SOCIAL

SESSION 5

PEER TO PEER
SOCIAL

*Romani
Phen*

 Asociación
Gitanas
Feministas
por la
Diversidad

 Amare
Rromentza

 Ribaltambição

Arate Caló



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WITH OUR OWN VOICE!

RESOURCE 5

TIMING:

2 hours . (+ 15 minutes for feedback
+10 minutes for planning)

INTRODUCTION :

In the following session we will watch and analyze a video interview with Carmen Spitta, the daughter of Melanie Spitta . She talks about her life in a politicized family, her mother's work and the importance of being visible as a woman in political work. We will watch a second short video where Roma women use an anti-racist slogan in a demonstration. We will reflect on the Roma women's struggle for civil rights. We will meet some of its greatest representatives and we will highlight the importance of continuing the struggle until real equity is achieved. Until we become full citizens.

FINAL PRODUCT:

A claiming slogan.

- OBJECTIVES :
- To understand what civil rights are.
- To learn about Roma women's struggle for them.
- To recognize acquired improvements.
- To realize what still remains to be done.
- To find our own way to fight.

CONTENTS :

- Obtaining information through videos
- Reflecting on past historical events
- Comparing past and present situations
- Getting to know representative figures
- Planning how to act in order to contribute in the acquisition of our rights

MATERIALS :

copies, videos, pen, notebook, portfolio.

DEVELOPMENT OF THE SESSION :

- Activity 1:

The peer tutor will begin the session by informing the students about what civil rights are, she will give them copies and they will read aloud the definition of what a civil right is. After reading, there will be a round of questions and doubts to ensure the understanding of the subject.

Next, the video with an interview to Carmen Spitta, daughter of Melanie Spitta, will be watched. Students will be asked to make a personal written commentary on the interview.

- What do you think about the personal history of Carmen and her mother?
- How has the porraimos affected their lives?
- How do you think they have managed to coexist with such horrible and traumatic events?

After that, students will be invited to read aloud their own commentaries. The peer teacher will write the definition of resilience so that students can copy it at the end of their comments.

40 minutes.

- Activity 2:

Up next, we will watch the short video of Roma women in a demonstration, they have come up with an antiracist slogan for the occasion. A group discussion will be opened with the following questions: What basic civil right are these women exercising? The right to demonstrate. What other civil rights exist in our society, name as many as you can think of. (e.g right to physical and mental integrity, right to health, right to protection, right to non-discrimination on grounds of race, religion or thought,...) Dividing the class into groups, from 3 to 6 students each group, they will work in the creation of an anti-racist slogan to be used in demonstrations. All slogans will be collected on a sheet of paper and each student will have a copy.

40 minutes

- Activity 3:

Thereafter, information on 6 Roma women activist will be provided to the students. In groups, they will study one Roma activist woman. They will then pass on to the rest of the students the knowledge they have acquired about these 6 admirable women making an oral presentation.

40 minutes.

MATERIAL AND DIDACTIC REASOURCES USED IN THIS SESSION:

Activity 1:

What are civil rights?

Civil rights are an essential component of democracy. They're guarantees of equal social opportunities and protection under the law, regardless of race, religion, or other characteristics. Civil rights must be given and guaranteed by the power of the state. Therefore, they vary greatly over time, culture, and form of government and tend to follow societal trends that condone or abhor types of discrimination. A civil right is an enforceable right, which allows a remedy if it is violated. A power or privilege held by the general public as the result of a constitution, statute, regulation, judicial precedent, or other type of law.

Carmen Spitta interview

<https://www.youtube.com/watch?v=KJ5hNMPcXUU>

What is resilience?

Resilience is the ability to cope with and recover from setbacks.

A resilient person is someone who has strong coping skills and is able to marshal their available resources, ask for help when needed, and find ways to manage the situation they are facing. People with psychological resilience are able to use their skills and strengths to respond to life's challenges .

Activity 2 : Video “el racista eres tú”

Activity 3:

Resource “Meeting roma woman civil fighters.”

