

The background features several abstract, rounded geometric shapes in shades of teal and dark blue. A large, light teal shape is in the top right, a dark blue circle is in the top center, and a light grey circle is in the top left. In the bottom left, there are overlapping dark blue, medium teal, and light teal shapes. A light grey circle is also in the bottom right.

PEER TO PEER

# SOCIAL EVALUATIONS

SESSION 1

PEER TO PEER  
SOCIAL

*Romani  
Phen*

 Asociación  
Gitanas  
Feministas  
por la Diversidad

 Amare  
Rromentza

 Ribaltambição

Arate Caló



Co-funded by the  
Erasmus+ Programme  
of the European Union

This project has been funded with the support of the European Commission.  
The author is exclusively responsible for this publication.  
The Commission cannot held liable for any use of the information herein.



# ROMA WOMEN, THE DREAM THAT MOVE US. \_\_\_\_\_ EVALUATION

As in every session we will use 15 minutes to analyze how this session has gone. What we liked and what we did not like, what doubts we have, what we would like to do differently, in which learning we would like to deepen. We will make a small summary of what we have learned, all this in an oral form.

## TEAM WORKING QUESTIONNAIRE

5- strongly agree . 4 - agree. 3- neutral. 2- disagree. 1- strongly disagree

QUESTIONS	1	2	3	4	5
1. Team members appreciate one other's unique capabilities	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
2. Team members take personal responsibility for the effectiveness of our team	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
3. Team member are good listeners	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
4. We address and resolve issues quickly	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
5. Communication in our group is open and honest	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
6. We established trusting and supportive relationships	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
7. Our group members seek and give each other constructive feedback	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

# STUDENT FINAL PRODUCT EVALUATION

## peer to peer assessment

The students will answer the next questions about a mate “ Planning my dream” work:

- 1.- Do you like to read your partner's work?
- 2 .- Do you understand clearly what is written?
- 3 .-Is it well structured?
- 4 .-Does she makea good use of the space?
- 5 .- According to your point of view.Has she used her creativity?
- 6 .-What would you improve about the writing?

## Next session planning:

- To explain to the students what will be the next session subject.
  - To choose the next peer tutor.
- 