PEER TO PEER

## SOCIAL EVALUATIONS SESSION 2



## PEER TO PEER SOCIAL





Co-funded by the Erasmus+ Programme of the European Union

This project has been funded with the support of the European Commission. The author is exclusively responsible for this publication. The Commission cannot held liable for any use of the information herein.



## WITH OUR OWN VOICE!

**EVALUATION** 

At the end of every session we will use 15 minutes to analyze how this session has gone. What we liked and what we did not like, what doubts we have, what we would like to do di erently, in which learning we would like to deepen. We will make a small summary of what we have learned, all this in an oral form.

## To evaluate in pairs;

With your peer make this test and then compare and corect your answers :

<ul> <li>Growing old is a civil right</li> </ul>	Yes	No
<ul> <li>Voting is a civil right</li> </ul>	Yes	No
<ul> <li>Having a car is a civil right</li> </ul>	Yes	No
<ul> <li>Free education is a civil right</li> </ul>	Yes	No
<ul> <li>The right to Healt Care is a civil right</li> </ul>	Yes	No
<ul> <li>Demonstrating is a civil right</li> </ul>	Yes	No
<ul> <li>Equal law treatment is a civil right</li> </ul>	Yes	No
<ul> <li>Associating is a civil right</li> </ul>	Yes	No
<ul> <li>Going to the theater is a civil right</li> </ul>	Yes	No
<ul> <li>Right to privacy</li> </ul>	Yes	No

Name 2 women that fought for Roma rights

- •
- •

How will you explain the resilience in your own words?

Is it important to fight for roma rights nowadays? Why? With your peer make this test and then compare and corect your answers :

Next seassion planning:

- Next seassion planning: To explain to the students what will be the next seassion subject.
- To choose the next peer tutor.

