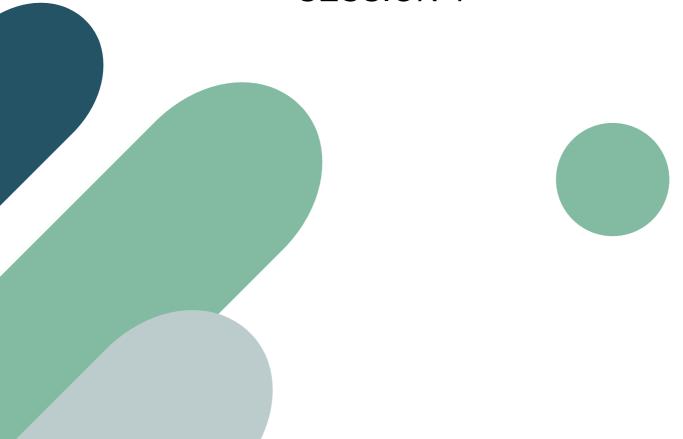


PEER TO PEER

## **TECHNOLOGY**

**SESSION 4** 



## **TECHNOLOGY**









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# HOW TO SHARE A YOUTUBE VIDEO IN YOUR INSTAGRM STORY. RESOURCE 4

#### TIMING:

1 and a half hour (+ 15 minutes of feedback + 10 minutes for planning)

#### **INTRODUCTION:**

In this session we will continue exploring the world of internet, in particular we will work with the social network Instagram and the website youtube Instagram offers the possibility of sharing photos with other users to receive comments or likes from your followers. Instagram also has Instagram Stories, which offered the possibility of sharing photos with different effects, text and other drawings, or videos as we will see today, with the rest of the followers of your account, with the special feature that these stories will last a maximum of 24 hours and will then be deleted. Today, through a video tutorial we will learn how to share youtube videos in the stories of our instagram accounts.

#### **FINAL PRODUCT:**

To add a youtube video to our Instagram story.

#### • OBJECTIVES:

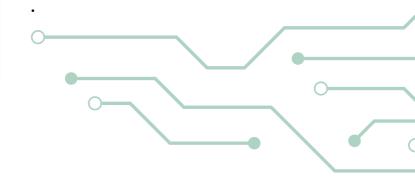
- To use social network.
- To learn new ways to use our app.
- To make a message more powerful.
- To follow and perform instructions.
- To analyze the social media and its use.

#### • CONTENTS:

- Openning a group debate about social media.
- Reflecting on the personal use we make of them.
- Learning and performing new options in media use.
- Respecting ourselves and the others even in social media

#### **MATERIALS:**

Tutorial video, paper sheets, pens.



### DEVELOPMENT OF THE SESSION:

#### Activity 1:

The tutor will begin the session with a brief presentation of the activities that we will carry out.

We will analyze what social media is and the use that is made of it. We will open a discussion group by asking the following questions:

- What is social media?
- What use you made of it?what are your motivations to use it?
- What advantages and disadvantages do you think they have?
- How do you think social media affects to your daily life?
- What can you say about Social Media vs. Reality?

We will, then, how many of the students have an Instagram account. Again, using the same strategy we have used in previous sessions, we will divide the class either in groups or pairs, according to the number of students that have Instagram. The students who do not have an Istagram account will be helped by those who do, to open an account.

40 minutes

#### • Activity 2:

Next we will wacht the tutorial video where a youtube video is added to our Instagram story.

While watching, the groups or pairs, will write down the steps we have to follow to complete our task.

Once we have the written support, we will start the procedure to achieve our goal, to add to our Instagram story a youtube video.

The tutorial video can be played and paused all the times the students will need.

Students will show to the class their final product,

50 minutes.

## MATERIAL AND DIDACTIC REASOURCES USED IN THIS SESSION:

#### Activity 2:

Tutorial video, how to add a youtube video to the Instagram story.

